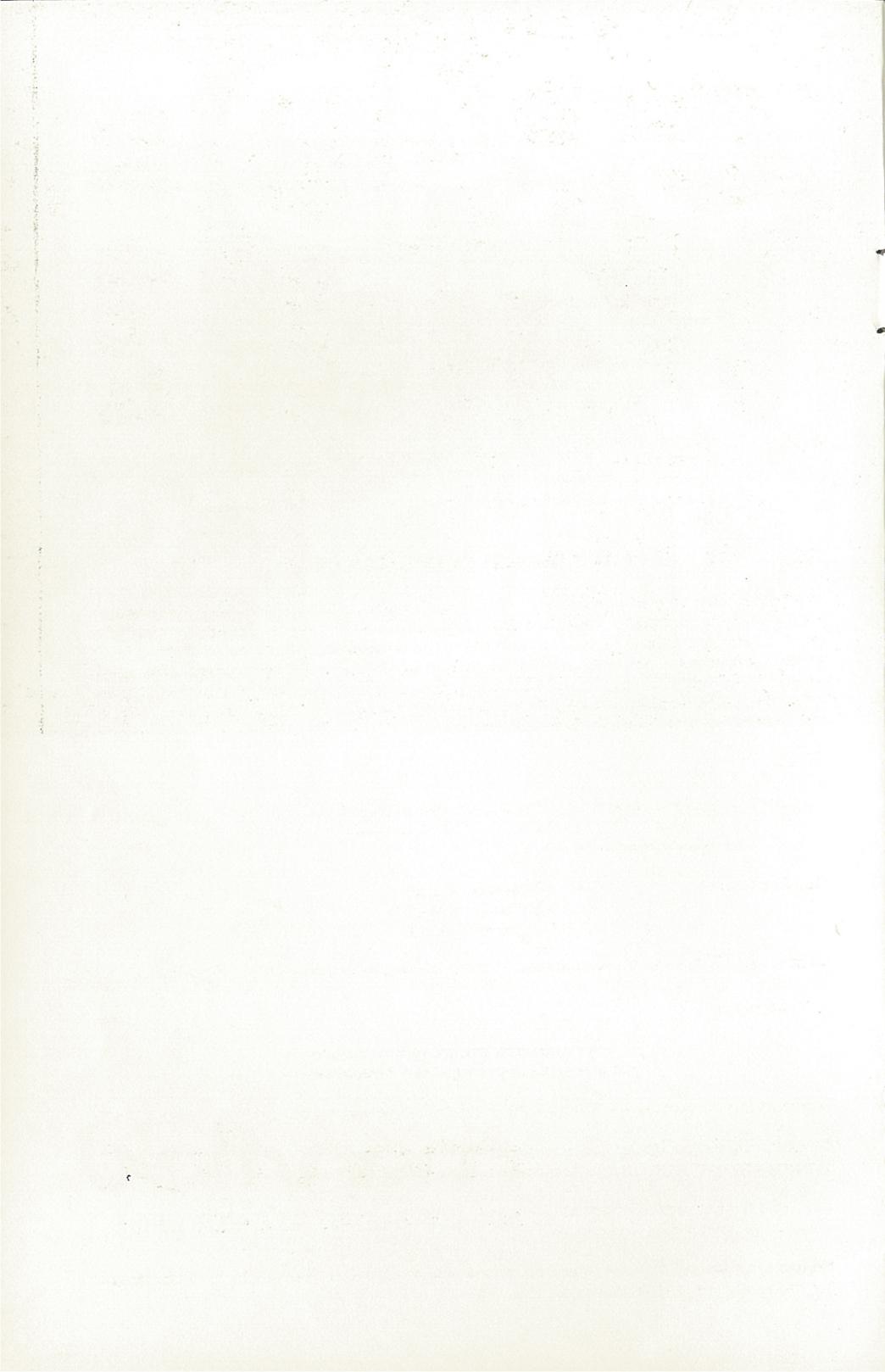


# GRAD UATE STUDIES

Fall '79

**mansfield**  
MANSFIELD STATE COLLEGE



## THE GRADUATE PROGRAM

The Graduate program was initiated with the opening of the regular summer session of 1966. Programs are under the direction of the Division of Graduate Studies operating within the framework of policies and curricula developed and approved by the Graduate Council of the College.

### Programs of Study

#### *Master of Arts*

Community Psychology  
English  
History  
Human Experimental Psychology

#### *Master of Education*

Art Education  
Elementary Education  
Special Education  
English  
Mathematics  
Social Studies

#### *Master of Science*

Education  
Exceptional Persons  
Home Economics Education  
Music

#### *State Certification*

Reading Specialist  
Social Restoration

## GRADUATE STUDY AND DEGREE CANDIDACY

Upon admission to graduate study at the college a student will be classified as a non-degree student. In this status he may elect any graduate course for which he has the necessary prerequisites and which he feels is relevant to his academic and professional needs. If a student should later decide that he would like to become a candidate for a graduate degree at Mansfield State College, he will be subject to further candidacy and degree requirements as stipulated by academic departments. A student must file for degree candidacy prior to the completion of 15 graduate credits at Mansfield.

## FEES

Tuition: Pennsylvania resident - \$51.00 per credit (1-8 credits)  
and \$475.00 (9-15 credits)

Out-of-state resident

Building Fee:  
1-6 credits - \$ 2.50  
7-8 credits - \$ 5.00  
9 or more - \$10.00

Degree fee: \$5.00 - (for those who plan to complete degree requirements by December)

Damage fee: \$2.00

Fees subject to change without notice

Payable to Commonwealth of Pennsylvania

Registration: September 4 - 8:30 - 4:00 in Decker Gym and 6:00 - 7:30 PM - Alumni Hall

On-campus graduate classes begin September 5

(Unless otherwise stated, graduate classes meet from 6:30-9:30 PM)

Last day to add a class - September 19

Last day to drop a class - November 7

Students registering for off-campus courses should see the Continuing Education brochure for time and date of registration.

## Fall 1979 - Graduate Offerings

Cat. No.	Course Title/Instructor	Evening	Location
<b>ART</b>			
Art 516	Metalcraft - 3 credits/Loomis A studio course in applied metal design and advanced techniques in metalcraft.	T/Th	AH C-10
ArtE 536	Current Trends in Art Education - 3 credits/Cecere Exploration and discussion of materials, processes, and philosophies in art education; experimentation with materials as well as discussion of current publications and research.	Wed.	AH 111
<b>ELEMENTARY EDUCATION</b>			
EdEI 503	Communication Skills Workshop - 3 credits/Putt - Starts Sept. 18 This course is designed as a workshop experience for students who have completed student teaching and in-service classroom teachers.	Tues.	Corning, N.Y.
EdEI 523	Foundations of Reading Instruction - 3 credits/Kuster An investigation and evaluation of various approaches of beginning methods of reading instruction with emphasis on preventive measures for the elimination of reading difficulties in elementary classrooms.	Mon.	RC 105
EdEI 524	Diagnosis of Reading Difficulties - 3 credits/Stabler The causes of disability in the reading process, techniques and evaluative materials for diagnosing reading disabilities and the development of clinical case studies and reports.	Tues.	RC 105
EdEI 527	Teaching Reading to the Exceptional Child 3 credits/Stabler - Starts Sept. 20 An understanding of the physical, social and educational needs of exceptional children found in elementary classrooms with special emphasis on the adaption and utilization of reading methods and materials applicable to exceptional children.	Thurs.	Wellsboro
EdEI 528	Developmental and Remedial Reading in the Middle/Secondary Schools - 3 credits/Henry A thorough investigation of reading methods and materials applicable to intermediate grades, junior high, and senior high students with special emphasis on grouping and teaching reading in the content area.	Wed.	RC 105

Cat. No.	Course Title/Instructor	Evening	Location
EdEI 528 7	Developmental and Remedial Reading in the Middle/Secondary Schools - 3 credits/Henry	Tues. (starts Sept. 18)	Athens
EdEI 574	Diagnostic Teaching in Elementary Mathematics - 3 credits/Robinson (starts Sept. 17)  This course is designed to help teachers identify some of the difficulties children have in learning mathematics, how to analyze children's mathematical behaviors, and how to develop some techniques within the classroom for remediation and for prevention.	Mon. 4 pm-7pm	N. Potter Schl. Dist.
EdEI 584	Mathematics for the Elementary School Teacher - 3 crs./Jeffers (first class Wed. 9/19/79)  The course is designed for elementary school teachers to study various approaches to teaching mathematics in the elementary school. Emphasis will be placed on developing ideas and materials to aid in individualizing mathematics instruction. A workshop approach will bring participants together during the first part of the period for discussion and sharing of items of mutual interest.	Wed.	Athens
EdEI 586	Recent Trends in Social Studies - 3 crs./Heaps  A critical appraisal of current programs of work offered in elementary school; intensive assessment of the possibilities for enrichment; the projection of a program using the potentials of the social studies in a dynamically changing world.	Thurs.	RC 105
<b>HISTORY</b>			
Hist 500	Historiography - 3 credits/Lukasz	MWF 2:00	SH 418
	Designed to acquaint the student with the basic techniques and procedures in research, this course treats the major types of research, the methods of location, evaluating, and interpreting evidence.		
Hist 507	The United States, 1914-1945 - 3 crs./Tesman	Mon.	SH 404
	A study of political, diplomatic, social and economic development in the United States between the beginning of World War I and the end of World War II.		
Hist 516	The Evolution of Social Welfare in America - 3 credits/Wooley  This course will examine the development of the public welfare system as a mirror reflecting Americans' changing attitudes toward misfortune and relief.	Wed.	RC 207

Cat. No.	Course Title/Instructor	Evening	Location
Hist 530	The American Indian: From Bering to Red Power - 3 credits/Unger This course will deal with the origins, culture and history of the American Indian. The development of Indian policy by colonial rulers as well as the U.S. will be studied and compared.	MWF 9 a.m.	SH 418
Hist 551	Renaissance Reform	3 hrs. Thurs. SH 404	
Hist 555A	Futurism: A Survey of the 21st Century - 3 credits/Peltier A survey of the ideas and methods of present day futurists used to indicate socio-economic, scientific, and international trends leading to the 21st century.	Thurs.	SH 418
Hist 555B	Beginnings of Early Modern Europe - 3 credits/Paskvan The emergence of European states in the 16th, 17th and 18th centuries with a focus on domestic and international developments.	Tues.	SH 418
Hist 564	Twentieth Century Europe (1914-1939) - 3 credits/Condon A study of the political, economic, cultural and international developments in Europe during the twentieth century. Particular attention will be paid to the background problems which led to the two World Wars and their global impact and significance.	Wed.	SH 418
<b>HOME ECONOMICS</b>			
HEc 587	The Teaching of Nutrition K - 12 - 3 crs./Khan (starts 9/18/79) Basic concepts of nutrition. Methods and materials for teaching nutrition. Development of modules, units of study and resource materials.	Tues. Wmpt.	
<b>MUSIC</b>			
Mus 500	Methods & Materials of Research - 3 credits/Keene A course designed to acquaint the student with the basic techniques, procedures, and sources used in research.	Tues.	BC 110
Mus 506	Advanced Studies in Music Literature - 3 credits/C. Wunderlich Intensive study of selected examples of musical literature with emphasis on comparative historical and stylistic developments.	Mon.	BC 202

Cat. No.	Course Title/Instructor	Evening	Location
Mus 509	Advanced Studies in Keyboard Literature - 3 credits/Schmid Keyboard literature including organ, "clavier" and piano. Examples are drawn from early and later sources according to the interests and requirements of the students.	Thurs.	BC G-11
Mus 526	Composition - 3 credits/Little Development of deeper insight into music through intensive creative experience.	T/Th 9:30-10:45 a.m.	BC G-5
Mus 527	Advanced Composition - 1-3 crs./Little	T/Th 9:30-10:45 a.m.	BC G-5
Mus 575	Woodwind Pedagogy - 2 crs./Owens	T/Th 3:00	BC G-7

## PSYCHOLOGY

*Psy 502	Personality & Behavior Pathology - 3 credits/Keller A contemporary overview of the fields of personality and behavior pathology. The history of abnormal psychology, clinical syndromes, contrasting conceptual models of disordered behavior, applications in schools, courts, and community settings are presented.	Mon.	SH 304
*Psy 531	Individual and Cognitive & Social Assessment - 3 credits/Prutsman Emphasis is placed upon psychological assessment using both traditional and contemporary techniques of interviewing testing in rural community settings.	Mon. 3:00 p.m.	Psy Lab
*Psy 540	Individual Methods of Behavior Change - 3 credits/Keller Problem-oriented methods of individual change including brief forms of psychotherapy, behavior modification, and crisis intervention are considered in light of their application in modern community mental health programs.	W/Th 4-6 p.m.	Psy Lab
*Psy 551	Professional Psychology in Rural Community - Wed. 3 credits/Murray This course presents an introduction to the psychological and social structures of rural communities. Special emphasis is placed on developing an understanding of the mental health and other human services which function in the rural community.	9 a.m.-Noon	Psy Lab

Cat. No.	Course Title/Instructor	Evening	Location
*Psy 554	Professional Psychology Seminar - 0-1 credit Staff The Professional Psychology Seminar is designed to help students working toward the M.A. degree integrate thinking about major areas related to community psychology and rural mental health.	By Arrangement	03 204
*Psy 560	Community Internship - 6 credits/Keller The community internship will consist of a minimum of six hundred hours of supervised psychological experience in an approved setting offering community mental health services to the public.	By Arrangement	

\*All Psychology courses limited to students with prior departmental approval, or permission of instructor.

## SECONDARY EDUCATION

Ed 500	Methods & Materials of Research - 3 credits/Breniman An introduction to research and its practical application to professional problems with attention given to types of educational research, techniques of gathering data, organizing and evaluating data on a scientific basis, and arriving at reliable conclusions.	Tues.	RC 211
Ed 531	Social Foundations of Education - 3 credits/Garvelli The development of new perspectives concerning contemporary educational issues through an examination of the school as a social institution, a study of the impact of world changes, and challenges of the values to be sought through education for a new age in an emerging world community.	Thurs.	RC 102
Ed 554	Curriculum: Principles and Contemporary Thought - 3 credits/Garvelli The primary goal of this course is to study and discuss curricular matters for teachers, administrators, and others who wish to pursue study in curriculum.	Tues.	RC 205
Ed 554	Curriculum: Principles and Contemporary Thought - 3 credits/Pfluger-Garvelli This course is designed to meet the needs of the Troy area school district.	TBA	Troy
Ed 540	School Law - 3 credits/Swainsick (starts Sept. 17) This course is an introduction to school law. It deals primarily with laws relating to public schools (both elementary and secondary) in the United States, and concerns non-public schools only in as much as they are affected by general statutes.	Mon.	Tunkhannock

Cat. No.	Course Title/Instructor	Evening	Location
<b>SOCIAL STUDIES</b>			
ScSt 520	Geographical Perspectives on Environmental Problems - 3 credits/Hart (starts Sept. 19) We human beings inhabit two worlds; the natural world which preceded us by billions of years and the cultural world which we have created. This course focuses on the problems of our interrelationship and interdependence with the natural world which affect the quality and future of human life.	Wed.	Tunkhannock
<b>SPECIAL EDUCATION</b>			
SpEd 501	Psychology of Exceptional Children - 3 credits/Shick Personality and emotional, social and learning characteristics of children exceptional in physical development, intelligence, behavior, speech or hearing. Emphasis on research findings; psychological problems of these children; attitudes; mental tests and diagnosis; methods to facilitate adjustment; counseling and guidance; educational implications. Observation of exceptional children.	Mon.	RC G-2
SpEd 501	Psychology of Exceptional Children - 3 credits/Charles Orlando (starts Sept. 18)	Tues.	Port Allegany
SpEd 502	Administration and Supervision of Special Education - 3 credits/Shick Organization, administration and supervision of special education programs. Finance and attendance; physical facilities; budget; needed equipment, community agencies; curriculum development; research.	Tues.	RC G-2
SpEd 530	Seminar on Disadvantaged Children - 3 credits/Stich (starts Sept. 18) Socioeconomic, political and ethnic characteristics of disadvantaged children and youths. Relevant research as it relates to etiology, current corrective programs and alternate solutions to the problems of deprivation.	Tues.	Muncy
SpEd 542	Seminar on Behavior Modification - 3 credits/Stich Behavior modification for children with behavior disorders. Behavior characteristics and re-education procedures presently used and anticipated. Behavior modification projects are conducted in practicum settings.	Thurs.	RC G-2

SpEd 508 Tchg Tmr 3 hrs. Tu 6:30  
RC 210

Cat. No.	Course Title/Instructor	Evening	Location
SpEd 555	The Resource Room - 1 credit/Strain (October 2-30)  Implementation and organization of a resource room program for mainstreamed children; its' materials and management.	Tues.	Horseheads, NY
SpEd 590	Learning Disabilities - 3 credits/Stich  Learning needs and problems of children with specific learning disabilities in listening, thinking, speaking, reading, writing, spelling and/or arithmetic. Discussion of definitions, etiology, diagnostic problems and research findings. Multi-disciplinary approach. Development and evaluation of remedial procedures and materials.	Wed.	RC G-2

## COURSE REQUEST FORM

Last Name	First Name	Soc. Sec. No.
<i>Indicate the date you received your first educational newsletter from us.</i> Receiving Date One Education Offer by Aug. 1, 1974		
Street Address		
City	State	Zip Code
Phone Number:	<input type="text"/>	<input type="text"/>
Residence	Home	Business
Program Interest		
Course No.	Title	
<i>Indicate the date you received your first educational offer from us.</i> Receiving Date One Education Offer by Aug. 1, 1974		
<i>Indicate the date you received your first educational offer from us.</i> Receiving Date One Education Offer by Aug. 1, 1974		
<i>Indicate the date you received your first educational offer from us.</i> Receiving Date One Education Offer by Aug. 1, 1974		
<i>Indicate the date you received your first educational offer from us.</i> Receiving Date One Education Offer by Aug. 1, 1974		

Mansfield State College is committed to assuring equal opportunity to all persons regardless of race, sex, handicap or other legally protected classification. This policy is placed in this document in accordance with state and federal laws including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Please direct equal opportunity inquiries to the Affirmative Action Office, 117 Alumni Hall.

Section 555

Title Page - MARCH 14, 2013 2013-03-14

Title: March 14, 2013

Section 200:

Implementation and organization of a system to prevent the occurrence of child abuse and neglect.

Section 556

Section 201:

Planning, coordination, & creation of a system to prevent the occurrence of child abuse and neglect by providing training, funding, licensing, specific regulations, technical assistance, and other support to address the problem and research leading to multidisciplinary prevention, intervention, and reduction of reported cases of child abuse and neglect.

Section 557: Title 100-1000  
Section 558: Title 100-1000

Section 559: Title 100-1000  
Section 560: Title 100-1000

Section 561: Title 100-1000  
Section 562: Title 100-1000

Section 563: Title 100-1000  
Section 564: Title 100-1000

Section 565: Title 100-1000  
Section 566: Title 100-1000

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Section 576: Title 100-1000

Section 577: Title 100-1000  
Section 578: Title 100-1000

Section 579: Title 100-1000  
Section 580: Title 100-1000

### **PRE-REGISTRATION:**

Students may pre-register for all on campus graduate courses by completing the form found in the back of this bulletin and returning it to the Graduate Office by August 24, 1979.

### **REGISTRATION:**

Registration day is September 4, 1979 from 8:30 a.m. to 4:00 p.m. in Decker Gym and from 6:00 - 7:30 p.m. in Alumni Hall, Ground Floor Lobby. **ALL** graduate students must complete registration for graduate courses on this date or on the first night of class from 6:00 - 7:00 p.m. on the following dates: September 5, 6, 10 and 11 in Room 109 Alumni Hall. Students who have pre-registered will pick up their packet and turn in a data card. All other students must complete the entire registration process at that time.

Students registering for off-campus graduate courses should see the continuing education brochure for time and date of registration.

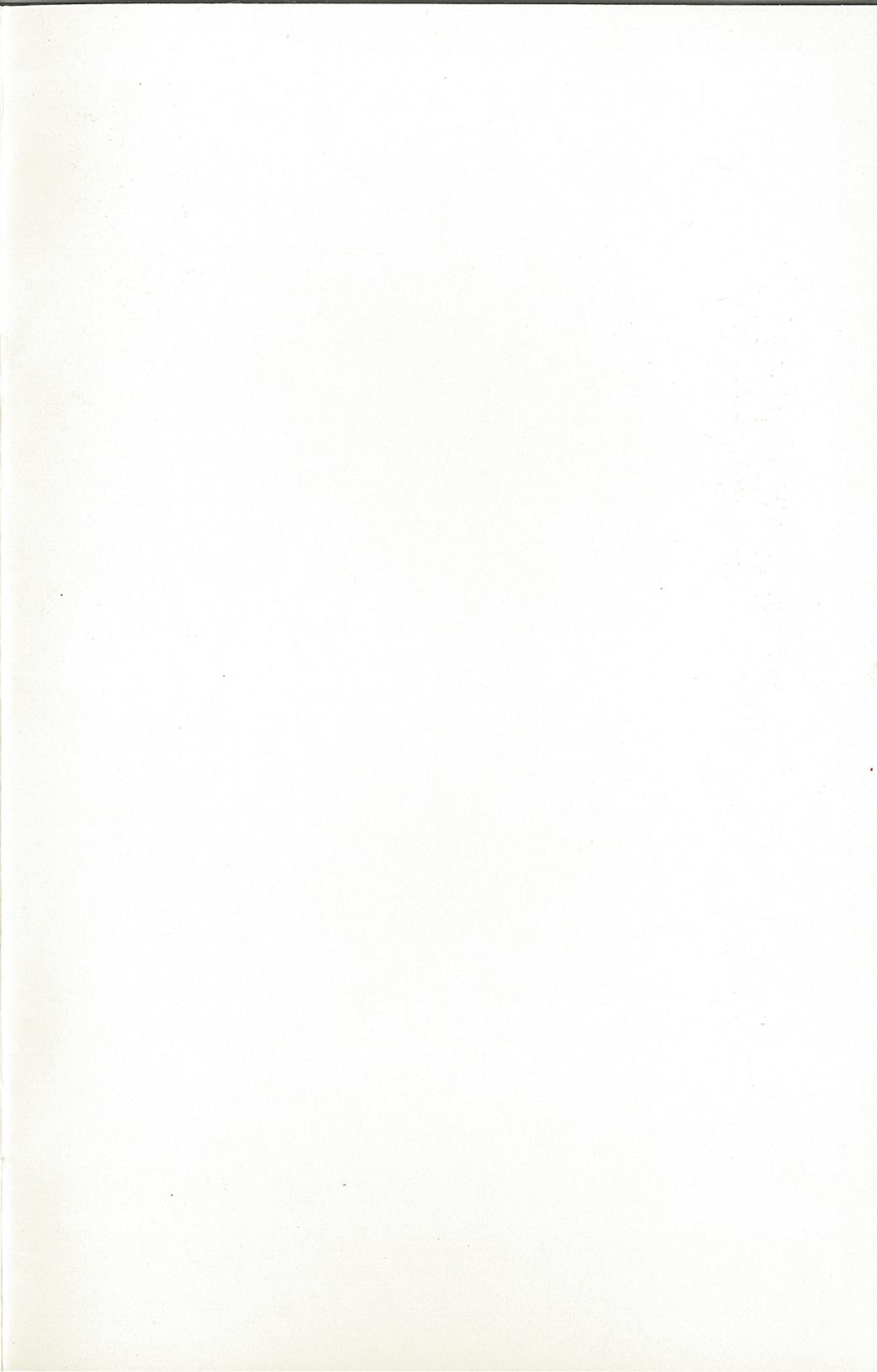
### **Bookstore**

The campus bookstore will be open from 8:00 a.m. to 7:00 p.m. on September 4, 5, and 6, and from 8:00 a.m. to 4:15 p.m. and 6:00 p.m. to 7:00 p.m. on September 10.

### **ID Cards**

Memorial Hall, Room 224 will be open from 6:00 to 7:00 on September 4, 5, 6, 10 and 11 to issue identification cards. If you have a current graduate ID card, you can get it validated on these dates.





**mansfield**

MANSFIELD STATE COLLEGE  
MANSFIELD, PENNSYLVANIA 16933

Office of Graduate Studies

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